## Low Numeracy Skills and Health Literacy Can Make It Difficult for Some Patients to Derive Useful Information From Health Information

The average American reads at an 8<sup>th</sup>-grade level; most health content is targeted at a high school or college reading level<sup>1</sup>

## Use plain language:<sup>3</sup>

- Simplify content to the 8th-grade reading level
- Remove jargon
- Reduce complexity
- Structure content logically
- Use graphics and a simple layout
- Use subheadings and bolding

### Low numeracy skills:

- Approximately half of US adults cannot calculate a tip<sup>1</sup>
- About 20% of college-educated adults cannot determine which of these is a higher risk:
  1%, 5%, or 10%<sup>2</sup>

## Communicating statistics:<sup>3</sup>

- Absolute risk: reduce risk from 4% to 3%
- Relative risk: reduce risk by 25%
- Number needed to treat: treat 20 patients to prevent 1 episode or disease
- 1. National Center for Education Statistics (NCES). Published August 30, 1993. Accessed May 24, 2023. https://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=93275;
- 2. Lipkus IM et al. Med Decis Making. 2001;21:37-44; 3. Fagerlin A et al. J Natl Cancer Inst. 2011;103:1436-1443.

# Presenting Risk to Allow for Informed Decision Making



Use pictographs when communicating individual statistics<sup>1</sup>



Choose the most appropriate graph to convey your message<sup>1</sup>



If there are numerous risks and benefits, use a table<sup>1</sup>



The research is inconsistent on whether frequencies or percentages are better understood. However, percentages may feel more abstract and, therefore, less real<sup>1</sup>



Order matters when presenting risks and benefits. People perceive the risks as more significant when presented after the benefits, the recency bias<sup>2</sup>



Repeatedly reinforce the time interval over which a risk occurs<sup>1</sup>



Comparative risk information (the average person has a 12% lifetime risk of AD) is persuasive, not just informative<sup>1</sup>



Presenting less information can be more effective in decision-making<sup>1</sup>

# The Unexpected Outcomes When Presenting Risk: Avoid Fatalism, False Reassurance, and Collateral Damage

#### **False Reassurance**

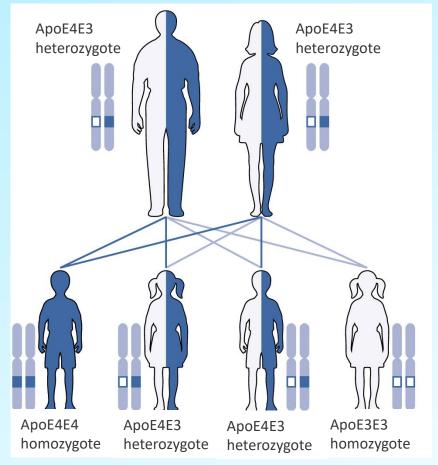
The REVEAL study found that when people were told they were not ApoE4 carriers, they<sup>1</sup>

- Underestimated their risk for AD
- Were less likely to participate in clinical trials, change behaviors, or respond to other modifications

#### **Fatalism**

The belief that little can be done to change risk may cause individuals to<sup>2</sup>

- Lack motivation to schedule preventative care
- Be less likely to engage in risk-reducing behaviors



Learning about ApoE4 carrier status has implications for an individual's parents and children

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